

Wickersley Kids Club

Silverbirch Childrens Centre, Greenfield Court, Rotherham, Rotherham
S66 2JF



Inspection date 7 September 2018
Previous inspection date 1 August 2017

This inspection: The quality and standards of the early years provision **Good**

Previous inspection 1st August 2017: Requires improvement 3

Effectiveness of leadership and management	Good
Quality of teaching, learning and assessment	Good
Personal development, behaviour and welfare	Good
Outcomes for children	Not Applicable

Summary of key findings for parents

The provision is good

- The management team, including the provider, reflects on practice well, recognising the club's strengths and areas to develop, overall. It is enthusiastic and committed to providing a high-quality service. ■ Children's safety is given a high priority. Staff are vigilant in supervising children during their activities. Staff undergo thorough checks that help to ensure their suitability to work with children. ■ Children are warmly welcomed and form strong, trusting relationships with the committed and consistent staff. Children quickly choose their favourite activities when they arrive in the setting, and they join in with their friends and play together with sustained interest and enthusiasm. ■ Children develop secure relationships with children and staff. Children quickly develop a good sense of belonging and emotional well-being. ■ Staff are very good role models and display the utmost respect for children as they join in their play. Children are very calm, kind and considerate towards each other. Their behaviour is excellent.

It is not yet outstanding because:

- Although relationships with parents are good, there is scope to strengthen the way information about children's individual needs, likes and dislikes is gathered before children start at the setting.
- Systems for performance management do not identify precise training and development opportunities for staff to raise the quality their practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even further the discussions staff have with new parents to complement and enhance fully the quality of their children's individual experiences
- strengthen the evaluation of staff's skills to identify precise professional development and training needs, to raise the quality of practice even further.

Inspection activities ■ The inspector observed children taking part in activities indoors and outdoors. ■ The inspector talked with children, staff and parents. ■ The inspector looked at a sample of documentation, including evidence of suitability and qualifications of adults.

- The inspector completed a joint observation with the setting manager. ■ The inspector discussed self-evaluation and ongoing developments.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of leadership and management is good

Leaders understand their responsibility to protect children, and implement effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. They recognise and know what to do should a child be at risk from extreme ideas or views. Safeguarding is effective. Managers lead staff effectively and together they have made improvements since the last inspection. At the start of each day, staff participate in a briefing to plan the day ahead. Managers monitor staff's performance and meet with them regularly to offer guidance and support, generally. Staff are suitably qualified and have a good understanding of the importance of learning through play. Overall, they plan developmentally appropriate activities and experiences, which reflect children's interests and complement their learning in school.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and enjoy being with the children. They respond well to children's spontaneous ideas. For example, they help children to develop new and exciting games outside using their own ideas and agreeing appropriate rules. Staff provide children with a good range of experiences and a well-structured timetable with plenty of time for them to choose activities for themselves. Staff introduce new vocabulary effectively and discuss textures and smells when making play dough with the children. Some children spend considerable time mixing the dough, discussing the different textures, colours and smells, and experimenting with different quantities. Staff work alongside children to produce imaginative artwork. Children spend long periods creating models with interlocking discs and show pride in the end results. Staff collect observations and assess children's enjoyment levels to help them plan for the next day. Staff link with feeder schools to promote a shared approach to children's care and learning. Staff make good use of daily conversations with parents to share information about their children's time in the club and pass on messages from school. Parents spoken to during the inspection say that staff are very welcoming and that their children like the activities.

Personal development, behaviour and welfare are good

Children quickly establish good relationships with staff. They readily involve staff in their games and go to them for comfort or advice. Staff support children's healthy lifestyles well. For example, they provide a good range of healthy drinks and snacks. Staff plan a good range of challenging physical activities that encourages children to be active and promotes their good health. Children play table football, pool, football and tennis, and eagerly take part in team games outdoors. Staff encourage children's independence and explain to them how to stay safe. Children understand the importance of following rules. Older children help and support younger children, and relationships are good. Children learn about other cultures and beliefs, and are encouraged to respect each other's differences. Staff explain the importance of treating others with respect.

Setting details

Unique reference number	EY488070
Local authority	Rotherham
Inspection number	10056963
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	60
Number of children on roll	247
Name of registered person	Brooks, Paul
Registered person unique reference number	RP907965
Date of previous inspection	1 August 2017
Telephone number	07960960331

Wickersley Kids Club registered in 2015. The club employs eight members of childcare staff. Of these, one holds appropriate qualifications at level 2, three at level 3 and one holds qualified teacher status. The club opens from Monday to Friday, all year round, except for two weeks at Christmas. Sessions are from 7.30am to 9am and from 3.15pm to 6.15pm during term time, and from 7.30am to 5.30pm during school holidays.

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